

# Blended Learning: PL Opportunity

Fall 2023

**Start Now** 

#### **Important First Steps**



#### Join Google Classroom

Join using code provided



#### **Technology**

You will need a computer with internet access.





#### Resources

It is suggested that you create a folder on Drive to save important files



#### **Collaboration**

Working with others is acceptable and encouraged!







With the technology that has been provided to the district these last few years, the need for purposeful and intentional use of that technology with our learners is more important than before. We seek to provide a authentic learning experience for you. Within this cohort, we seek for the following Learning Outcome:

Learners will develop and create a unit of study specific to a course of their choosing utilizing their choice of Blended Learning Model.



Modules

#### Modules

00

**Pre-reading**Readings over the BL Models



Introduction to BL
Discussion and
activities to intro
BL models



Planning
Lesson planning
using tech and
BL approach



Show and Tell
Reflect and
assess Lesson
experience



Creating the Magic
Collaborative
Unit Planning



"Put me in,
Coach!"
Unit
Implementation
and reflections



**Learning Outcome:** 

Learners will explore the models of Blended Learning and will be able to discuss the benefits of each for their learners.



#### What is Blended Learning?





#### **Pick Three**

Choose the image and read the attached article. Before you read through the linked articles, find the link for Note-taking templates under Resources on Google Classroom.











#### **Models in Blended Learning**

Here is some more information on the approaches used in BL that are the easiest to implement in a public education setting.

#### **Flipped Classroom**

- <u>Flipped Classrooms</u>
- Flipped Class in Action
- Another perspective on Flipped Learning

#### **Station Rotations**

- What does Stations look like?
- <u>Tips for Station</u>Rotations
- More advice from Caitlin
   Tucker



#### Reflect on your learning

Please complete the assignment in the Google Classroom for credit for this module.







## 01 Intro to BL

Learner Outcome

Learners will determine which BL model(s) will best support the learning of the students in their course.













Mentor	Mentee

Back



#### **Important Takeaways**



#### **Personal Materials**

Link to Note-taking templates provided in Google Classroom for download



#### **Commitment**

This is a team effort. Make sure you communicate when you need support!

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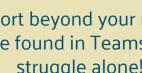
#### **Collaboration**

I will share a Google Doc, so we can virtually share resources and ideas.



#### **Microsoft Teams**

Support beyond your mentor can be found in Teams! Don't struggle alone!



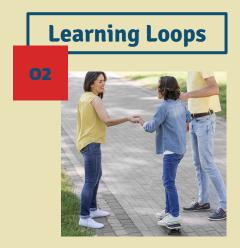




#### Link It

Links with information about activities we used in the training. Also, make sure you complete the assigned reflection in Google Classroom.





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## 02 Planning

**Learning Goal:** 

Learners will plan and implement a lesson within a unit of their choice using a Blended Learning model.







#### **Lesson Planning Resources**

**Creating Lesson Videos** 







#### **More Informational Resources**

Video Tutorials for creating digital resources and practice for your students. Do not forget about the other <u>resources</u> we have!



#### **Google Practice Sets**



#### **Delta Math**



#### **Digital Choice Boards**









Learners will reflect on the successes and failures of their learners during the trial run of the BL model.

## 03 Show & Tell

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#### Reflective Jamboard (virtual session)

Click on the linked Jamboard and find your teams page to reflect and over each other feedforward.





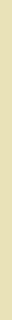




Learners will collaborate to create and produce resources for a unit of study using the Blended Learning Model for their Content Teams.

## **04**Creating the Magic







Next

#### **Overview**

This module will occur during PLC/Team meetings. Learners will also be supported throughout the modules by their mentor and team members. Look for new materials that are being added to the collaborative document as they are created. An example of team planning is linked below:







#### Learning Goal

Learners will reflect on the experiences of creating and implementing a unit of study utilizing Blended Learning.

05
"Put me in, Coach!"





Next



-John Dewey







#### **Our Team**



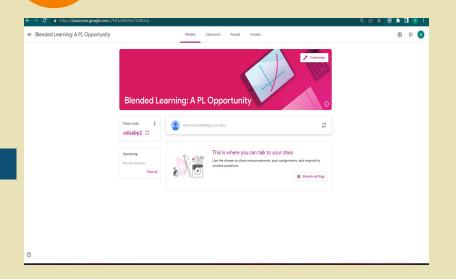
Valary Patterson
Email and other contact
info provided to learners

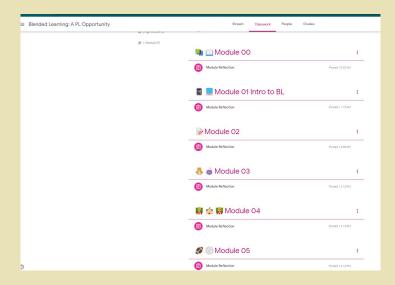


Insert future colleague recruit's pic



#### **Go**ogle Classroom Evidence



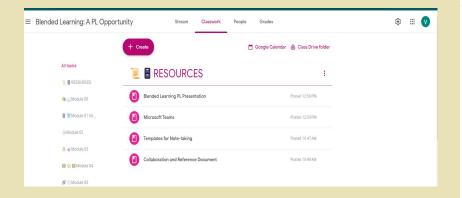








### **G**oogle Classroom Evidence





















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