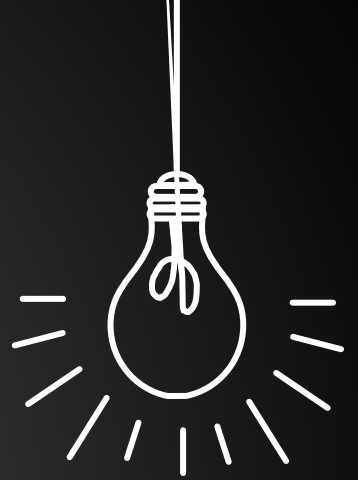




CALL TO ACTION: TIME TO RETHINK PD

Valary Patterson
EDLD 5389

Imagine: SUMMER 2023



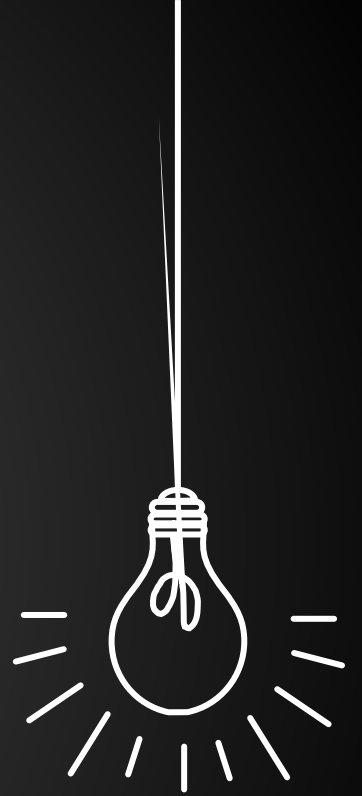
Aren't we good enough? ☹️





TIME

Our first
obstacle





Principle 1: Duration



“The duration of professional development must be significant and ongoing to allow time for teachers to learn a new strategy and grapple with the implementation problem.”
(Gulamhussein, 2013)

5 Principles of Effective PL

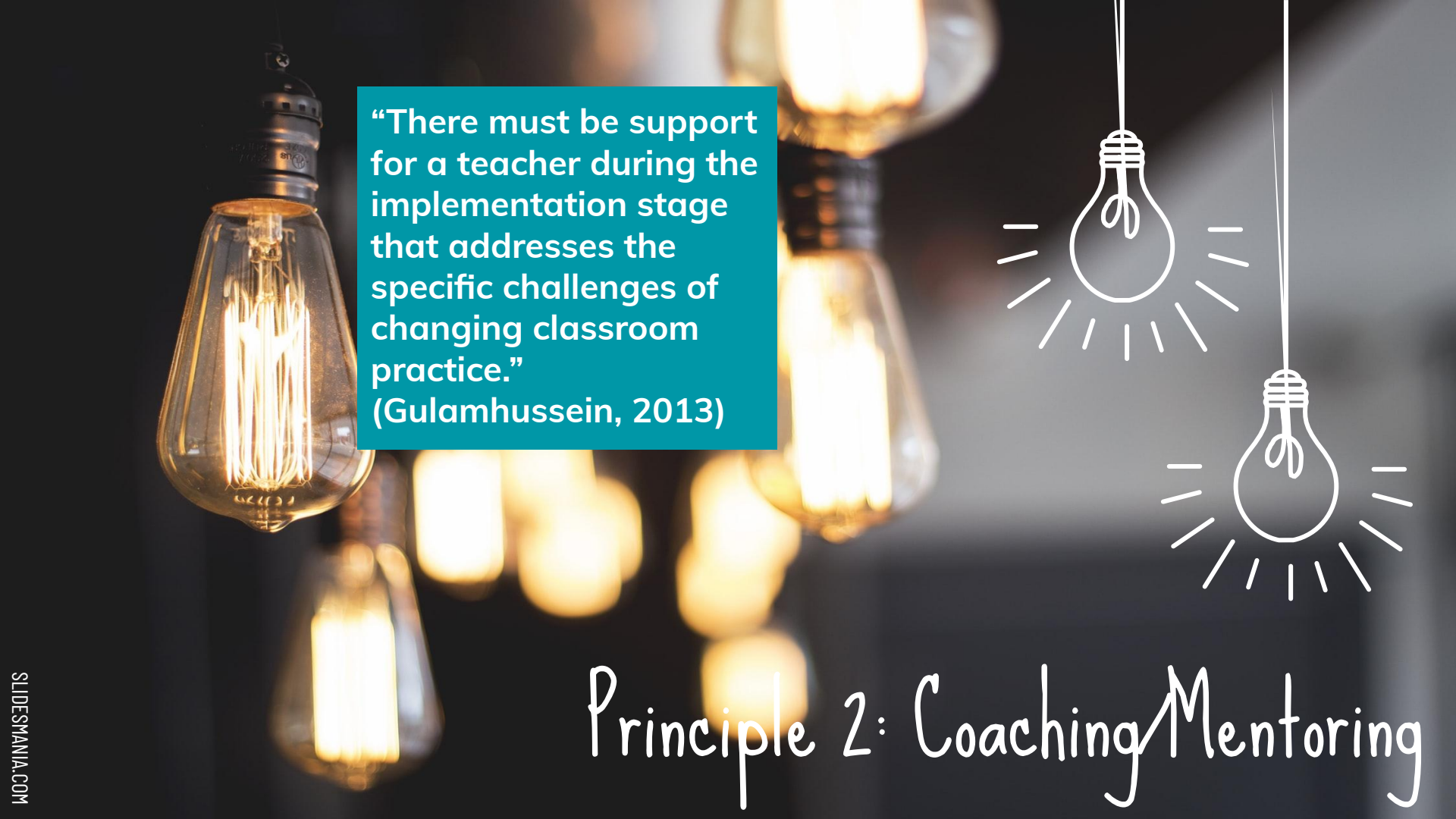
Duration

Mentoring

Active
Learning

Modeling

Content
Specific



“There must be support
for a teacher during the
implementation stage
that addresses the
specific challenges of
changing classroom
practice.”
(Gulamhussein, 2013)



Principle 2: Coaching/Mentoring



Principle 3: Active Learning



“Teachers’ initial exposure to a concept should not be passive, but rather should engage teachers through varied approaches so they can participate actively in making sense of a new practice.” (Gulamhussein, 2013)



Principle 4: Modeling

“Modeling has been found to be highly effective in helping teachers understand a new proactive.”
(Gulamhussein, 2013)





Principle 5: Content Specific



“The content presented to teachers shouldn’t be generic, but instead specific to the discipline or grade-level.”
(Gulamhussein, 2013)

#BetterTogether

#RootEDChurchill

#theNEISDway

#mathonamission



Looking to tomorrow...

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Credits

Presentation Template: SlidesMania

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