

My experiences in the first 2 courses of the ADL program have resulted in growth and progress in my journey as a lifelong learner. I have also realized I still have a lot to learn about learning. That for me is the most exciting lesson! The discussions and assignments yielded occasions for me to research and reflect on topics that I thought I had a clear understanding of, like blended learning and growth mindset. Through the readings, video, and supporting resources, I gained more insight into many concepts I have been previously exposed to in professional development and various cohorts. I look forward to using this new understanding to help myself and my team in the beginning phases of my Innovation Plan implementation.

The biggest component of my accomplishments in 5305 and 5302 is a direct result of my learning communities. The first group I joined was Stacey Powell, Kelly Skillingberg, and Kristin Winzer. Stacey was kind enough to post on the Student Forum on Blackboard. We quickly formed a group. We have maintained constant communication through text messages and multiple Zoom sessions for collaboration and feedforward. While navigating the courses, I found myself in three groups that utilized the GroupMe app. Those groups are ADL 2021-2023, EDLD 5305, and ADL Community Collaboration. My involvement in the Zoom sessions for the courses and on GroupMe gave me the opportunity to form another group with Ashleigh Carter and Evosha Wilson. We were also working together via text messages on an almost daily basis. These last few weeks of our 8-week term have caused me to seek out more assistance from my learning communities. I wish I had taken advantage earlier in this term of the guidance and support of the GroupMe groups. My collaboration groups (Stacey P., Kristin S., and Kristin W. & Evosha W. and Ashleigh C.) were where I leaned on the most when I was stuck or needed help. In future courses, I will make an effort to widen my search for suggestions and feedforward.

ADL 2021-2023	EDLD 5305	ADL Community Collaboration
<p>Members I worked with include:</p> <p>Dawn Short Adrianne Ortiz Anna Diemecke Ashleigh Carter Bethany Eisele Chris Hill Evosha Wilson James Rawls Kelly Skillingberg LaTammie Rawls Leticia Cortez Lola Gatlin Melinda Flaughner Stacey Powell Stacie Perez Maiya Baldwin Veronica Goodly</p>	<p>Members I worked with include:</p> <p>Adrianne Ortiz Anna Diemecke Ashleigh Carter James Rawls Maiya Baldwin Melinda Flaughner Stacey Powell</p> <p>**Myself, Stacey Powell and Kelly Skillingberg were in 5302. We collaborated via text messaging so as not to disrupt Kristin Winzer who was in our other LC.</p>	<p>Members I worked with include:</p> <p>Ashleigh Carter Evosha Wilson</p> <p>(Link to our shared folder)</p> <p>(Link to evidence of collaborations)</p>

Within my learning communities, I received suggestions and edits that led to my first attempt at each of the assignments being something that I was confident in sharing with Dr. Bedard. My peers were readily available and always willing to give me any advice and assistance I required. I used the feedforward and suggestions from Dr. Bedard to revise those assignments. I will continue to be better at posting on discussions, sharing my work, and offering my feedforward in a timely manner so my peers can complete their own contributions. As we conclude our courses this summer and I am preparing for the new school year, I am encouraged that I will be a better educator. I owe this to the requirements of the course and all that I have learned from peers and Dr. Bedard.